



# المدرسة الآسيوية الدولية الخاصة

## ASIAN INTERNATIONAL (P) SCHOOL

AIS/PARENTS/STUDENTS/2024-25/41

21<sup>st</sup> October 2024

CIRCULAR No. 41

ADEK SURVEY ON ART AND CULTURE EDUCATION

Dear Parents/Students

Greetings!

We are pleased to announce an important initiative aimed at understanding and enhancing student engagement in cultural and creative activities. We request your participation in a survey conducted by ADEK aimed at assessing the current status of art and culture education in schools across the UAE.

This survey is designed to gather essential feedback on the availability, quality, and impact of art and culture programs, including visual arts, performing arts, cultural heritage, and media-related activities within our school. Your input is vital as it will help us identify strengths and areas for improvement in our educational offerings.

For parents, the survey will explore your awareness of art and culture programs in your ward's school, the importance you place on these programs, your satisfaction with their availability, and any challenges you perceive in accessing them. It will also address how well Emirati heritage and culture are integrated into the education provided to students.

For students, you will be asked about your participation in cultural activities over the past year, including how often you attend events such as art exhibitions and concerts, and what types of cultural activities you engage in.

Please find the survey links below:

**Students Survey:** <https://questionpro.com/t/AKiKoZ2S11>

**Parents Survey:** <https://questionpro.com/t/AKiKoZ3vuX>

Your responses will be invaluable in helping ADEK understand the needs of students and parents, leading to the improvement and enhancement of art and culture education programs in schools. We truly appreciate your time and input in this matter, as it will contribute to creating a richer educational experience for all students.

Thank you for your valuable input!

**Best Regards**



**ANZAR ABDUL SALAM**  
**PRINCIPAL**



AY: 2024 - 2025