



المدسة الاسيوية الدولية الخاصة ASIAN INTERNATIONAL PRIVATE SCHOOL

Approved by the Ministry of Education-UAE-Affiliated to the Central Board of Secondary Education, New Delhi

Member: Council of the C.B.S.E Affiliated Schools in the Gulf

POLICY 46 – PROMOTION AND RETENTION

A child promoted shall be able to cope with the rigors of the next grade. We follow the promotion criteria set by the MOE in Ministry subjects and CBSE in core subjects according to ADEK guidelines.

Procedure for KG to Grade IV

The school shall not detain any student in these grades according to the stipulations. Whereas if a student is found struggling with the curriculum and consistently shows no improvement at all, personal meeting with the parents to counsel them about their ward is made. (Special Meetings besides the Regular PT Meet)

The first session shall be at the end of Term 1 and the second in February.

The parent will submit a written request to the school to retain the student if he/she scores below D in more than half of the subjects. No student will be detained except on parent request.

Procedure for Grade V to VIII

To provide sufficient scope and space for different abilities of different students in the scheme prescribed by CBSE, a number of significant co-scholastic areas have been included in the Assessment Scheme with the Scholastic Areas.

In overall assessment of a student for promotion, the following points will be adhered to:

- Every student is required to get a qualifying grade D or above in all subjects in the scholastic Area. A student getting E1 & E2 grade in Scholastic Area in one or more subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying grade D in these failed subjects.
- Minimum qualifying grade in Co-Scholastic areas is D (33%).

Promotion for Grade IX

The promotion for grade 9 will be on the basis of performance of the student on school conducted Periodic Tests / Term Examinations.

The Annual examination for grade will be held as per CBSE guidelines.

The Board has made it Mandatory for students to score a minimum of 33% marks in aggregate for promotion to grade 10.

Pass criteria for MOE subjects.

Students shall score 50% marks in Arabic, Islamic, UAE Social Studies.



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The school shall conduct Grade 9 examination as per the criteria laid down by the CBSE Board.

Grade 10

A candidate must obtain a minimum Grade D (33%) in all the five subjects under scholastic Area of the Board Exam to qualify. This will be assessed by the school and the Board. The scholastic Area and co-scholastic areas shall be evaluated as per CBSE.

Promotion for Grade XI

Promotion is granted on the basis of the performance of the study during the entire session. A student must secure at least 33% in all subjects in both the semesters for fulfilling the pass criteria. The grades in co-scholastic areas will be awarded overall grade according to the prescribed conversion scale. A student getting E Grade (Below 33%) in scholastic area in one subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying Grade D in the subjects. If the student does not get the qualifying Grade D in improvement exam, he/she shall have to repeat the same class.

Grade 12

The students attend the Senior Secondary Exam conducted by the Board. The qualifying marks in each subject of external examination shall be 33%. However a subject involving practical work, a candidate must obtain 33% marks in theory & 33% marks in practical separately and in addition to overall 33% in aggregate in order to qualify in that subject.

- The School shall not retain or fail students with special needs in a Grade / Year level. If a student with special needs is not making the expected progress, would suggest that the goals and objectives set forth in their personal Individual Education Plan need to be adjusted.
- If a student is failing to make the expected progress, the school shall immediately notify the parent / guardian in writing / during PT meeting.
- The school must propose particular ways of helping the student through its interventions, which may include modifications / improvements to the teaching program, to support the student in making the desired progress.
- The school shall hold a meeting to discuss measures to be taken to provide the students with additional learning support.
- The school shall notify the parent concerning the impact of such interventions on a regular basis.
- The school shall decide to retain a student in the same Grade except after the following actions:
 - ❖ Academic Review Committee headed by the Principal.
 - ❖ The final decision is issued based on the collective collaboration of all the teachers who have taught or worked with the student during the current Academic year,



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Social Workers, Heads of Faculty, School or Special Needs Coordinators and the Parent / Guardians.

- ❖ The Academic Review Committee shall consider a variety of possible factors to improve student learning including: social impact and student development that would result if he or she was separated from their peers. School reports which show the student's progress or lack of progress for two or more years, and the Council – approved curriculum.
- ❖ The capacity of the school to provide an improved, differentiated learning experience and support for students who have been in the past retained.
- ❖ Whether or not the student has already been previously retained.
- ❖ Whether a student has been assessed for special education needs, and whether the student is in need of an Individual Education Plan which can better serve his / her individual learning needs.

Scheme of Examinations (Senior Secondary Examinations)

The board shall conduct examination in all 5 subjects except General Studies, work experience / Physical and Health Education which will be assessed internally by the school.

In all subjects examined by the board a students will be given one paper each carrying 100 marks for 3hrs. However, in subjects requiring Practical Examinations, there will be a theory paper and a practical exam as required in the syllabi and the course.

Issue of Graduation Certificate

The result sheet shall indicate the factual position of the candidate with the marks / grades obtained by the candidate along with his / her status (ie, Pass / Fail / Compartment). In respect of the Senior School Certificate of Examination and Eligible for Qualifying Certificate / Qualified for admission to Higher Classes / Eligible for Improvement of Performance.

Responsibilities

The subject teachers will ensure that the lessons presented meets the standards for graduation. The Principal will ensure that the approved curriculum is implemented. The curriculum leaders will monitor student progress to provide feedback to students and parents via the subject teachers towards fulfillment of graduation requirements.



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MOE Subjects

Arabic is compulsory from grade I to XII. The Muslim students should learn Islamic Studies. They should appear the Ministry Exams by the end of Grade 12.

The graduation of Grade 10 makes it eligible for the student to join the Senior Secondary Course. The graduation of Grade 12 makes it eligible for the student to join Universities / Higher Education institutes.

The policy will be reviewed annually or in accordance to the changes brought by the CBSE.

