



ASIAN INTERNATIONAL PRIVATE SCHOOL

STUDENT CONDUCT EVALUATION FORM

AL DHANNAH CITY

MADINAT ZAYED

STUDENT INFORMATION

NAME			
GRADE & DIVISON		HOME PHONE	
PERIOD OF STUDY	FROM		TO

PARENT / GUARDIAN INFORMATION

FATHER'S NAME		CELL PHONE	
EMAIL		POSITION	
MOTHER'S NAME		CELL PHONE	
EMAIL		POSITION	

Rate the student based on the following scale:

1 – Needs Significant Improvement 2 – Satisfactory 3 – Good 4 – Very Good 5 – Excellent

SR No.	DESCRIPTION	RATING SCALE				
1	Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Organized and Diligent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Active and Attentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Assigned Task Completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Behaviour exhibited in Class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Follow Classroom Directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Participation in classroom group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Compliant towards classroom environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Behaviour exhibited in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Behaviour exhibited in Playground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Behaviour exhibited while School dispersal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Behaviour exhibited in School Bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Behaviour exhibited in Laboratory(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Behaviour exhibited in School Assembly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Level of Concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Empathy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Belongingness towards the School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Self- Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Self-respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	Respect towards others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	Over-all behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23	In appropriate Behaviour	Dishonesty	Derogatory Attitude	Engaging in illegal/ unsafe activities
		Name calling	Physical Aggression	Lying/Stealing with transparent intention
		Plagiarizing	Bullying/victimisation	Disrupting other's activities
		Abusive Language	Washroom Vandalism	In-appropriate touch
		Impulsivity/ADHD	Obscene words/ images	<input type="radio"/> Clumped <input type="radio"/> random <input type="radio"/> uniform line ups during school dispersal

Counsellor intervention availed?	<input type="radio"/> YES <input type="radio"/> NO	REMARKS
SEN services availed?	<input type="radio"/> YES <input type="radio"/> NO	REMARKS
Bullying traits exhibited to peers?	<input type="radio"/> YES <input type="radio"/> NO	REMARKS

PREVIOUS SCHOOL DETAILS

NAME OF THE SCHOOL			
NAME OF THE PRINCIPAL		SIGNATURE	SCHOOL STAMP

We sincerely appreciate your valuable time spared for completing the Conduct Evaluation Process which reflects your strict observation and monitoring.

FOR INTERNAL USE - ACKNOWLEDGEMENT

ADMISSION IN-CHARGE	CYCLE HEAD	VICE PRINCIPAL
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